

Improving placements for Allied Health Professions across North West London

Project Status

Progress score	2
Status update	Initial cycles for team learning have begun (project planning, measurement, data collection, obtaining baseline data, study of processes, surveys etc.).
Plan for the next period	Evaluate changes and improvement.

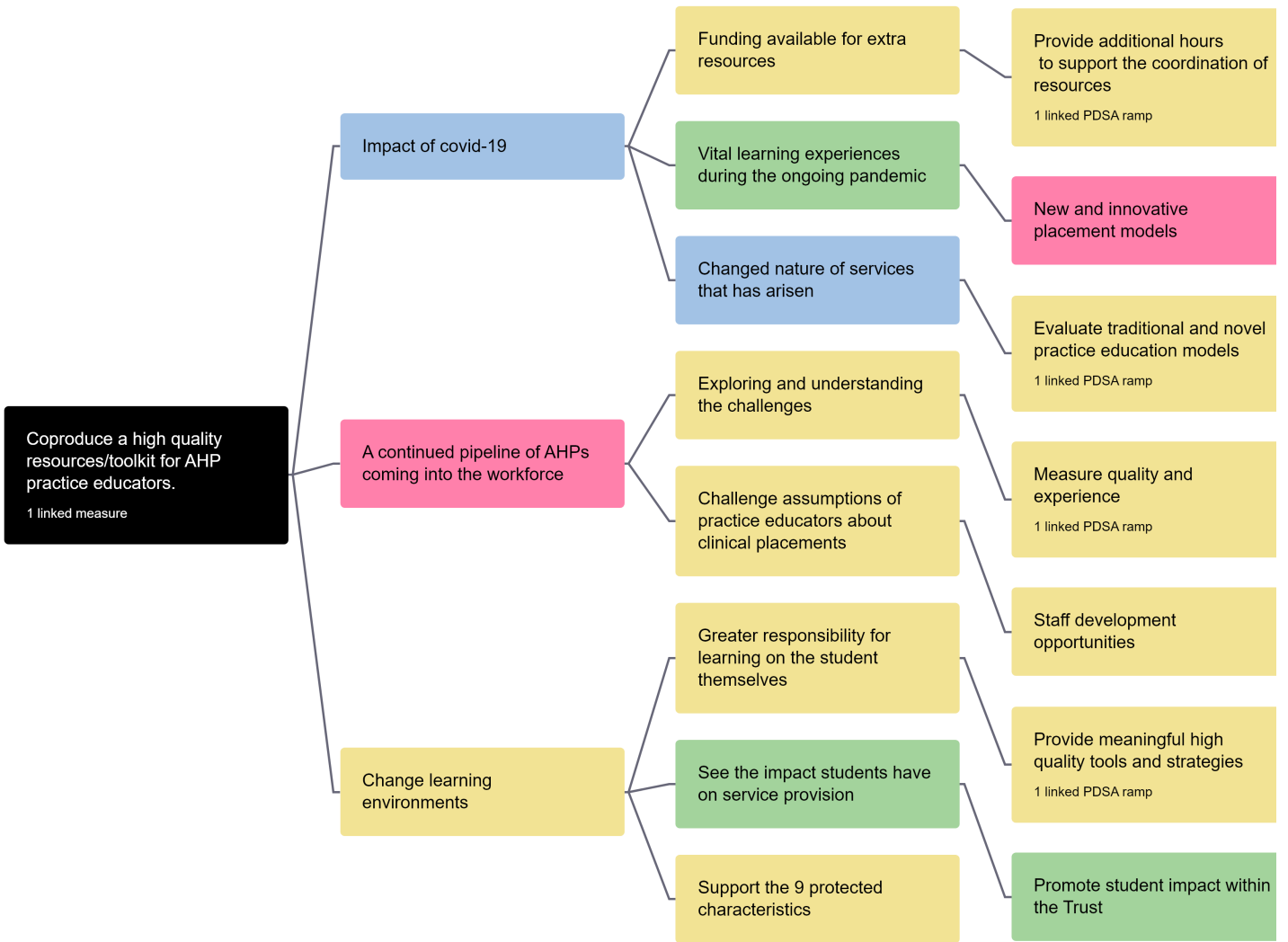
General Information

Aim	Coproduce a high quality resources/toolkit for AHP practice educators.
Problem statement	The pandemic brought into sharp focus the need for authentic partnership working across these sectors, to ensure that clinical placements could continue to be provided, ensuring the continued pipeline of AHPs into the workforce.
Rationale	The NW London AHP Faculty formed at the start of Covid 19 and has served as a vehicle to support the maintenance of clinical placements for AHP students across the sector. The Faculty comprises of representatives from Health and Social Care Providers, Higher Education Institutes (HEIs) and Health Education England (HEE). This partnership created innovative placement models ensuring a large number of AHP students progressed through their programmes and enter the workforce. Our project aims to build on this ethos of partnership and collaboration.
Start date	2021-06-10
End date	2022-03-31

Project team

Claire McDonald	Lead User
West London NHS Trust	Lead Organisation
WL Central / Corporate Services	Service Line
Venus Kan	Member
Leila Avery	Member
Helen Lycett	Member

Driver Diagram



Change Ideas & PDSA Cycles

Change Idea: Provide additional hours to support the coordination of resources

PDSA Cycle: 1.1 Project Lead

Objective: To provide additional hours to a post which already has a specific focus on AHP pre-registration placements

When: 2021-03-01

Where: NW London Faculty

Plan: To have someone identified for Project Lead.

Do: Advertise for Project Lead

Study: Post short listed, interviewed and appointed

Act: Post holder attended one NW London Faculty meeting in May then resigned. New Lead(s) need to be identified and feedback to Q Exchange.

PDSA Cycle: 1.2 Project Lead

Objective: To provide additional hours to a post which already has a specific focus on AHP pre-registration placements

When: 2021-06-01

Where: NW London Faculty

Plan: To have someone identified for Project Lead.

Do: Scope within the Faculty and HEIs to see who has capacity to lead.

Study: Evaluate who would be best suited to steer the project team.

Act: Three people in West London NHS trust were identified to share the leadership on the project. First meeting set for 10/06/21.

Change Idea: New and innovative placement models

There are no records in this list

Change Idea:	Evaluate traditional and novel practice education models
PDSA Cycle:	2.1 Educator challenges
Objective:	To evaluate what are the challenges for practice educators facilitating practice learning
When:	2021-06-24
Where:	NW London AHP Faculty Meeting MST
Plan:	Present Survey findings from South London and gather information from PEFs about 1) What are the challenges for practice educators offering Practice Learning 2) Ideas and strategies for supporting staff members
Do:	Research what information is already out there
Study:	Evaluate the information's usefulness
Act:	Present at Faculty meeting and gather feedback to create our own baseline measure.
PDSA Cycle:	2.2 Educator challenges
Objective:	To evaluate what are the challenges for practice educators facilitating practice learning
When:	2021-06-24
Where:	NW London AHP Faculty Meeting MST
Plan:	Present Survey findings from South London and gather information from PEFs about 1) What are the challenges for practice educators offering Practice Learning 2) Ideas and strategies for supporting staff members
Do:	Gather information from our faculty from PEFs using jamboard 1) What are the challenges for practice educators offering Practice Learning 2) Ideas and strategies for supporting staff members
Study:	Discuss findings and evaluate
Act:	Develop survey to get baseline information and help prioritize meaningful resources for educators

Change Idea:	Measure quality and experience
PDSA Cycle:	3.1 Survey design
Objective:	Develop survey to get baseline information and help prioritize meaningful tools and resources
When:	2021-07-29
Where:	NW London AHP Faculty Meeting MST
Plan:	The baseline survey aims to evaluate: 1) confidence of registered AHPs providing different practice learning placement models 2) opinions of registered AHPs across the four pillars during practice learning placements.
Do:	Meeting with Team members to design the survey
Study:	Reflected on type of survey in relation to what changes we want to measure. Evaluated the questions against the project bid and refined the questions. Explore platform options with SurveyMonkey being most access for use.
Act:	Survey draft was presented at the Faculty meeting.
PDSA Cycle:	3.2 Survey design
Objective:	Develop survey to get baseline information and help prioritize meaningful tools and resources
When:	2021-07-29
Where:	NW London AHP Faculty Meeting MST
Plan:	The baseline survey aims to evaluate: 1) confidence of registered AHPs providing different practice learning placement models 2) opinions of registered AHPs across the four pillars during practice learning placements.
Do:	Presented survey at Faculty meeting for sign off.
Study:	Feedback and comments acted on.
Act:	Agreed to launch survey through email networks and review in one month.
PDSA Cycle:	3.3 Survey design
Objective:	Develop survey to get baseline information and help prioritize meaningful tools and resources
When:	2021-09-23
Where:	NW London AHP Faculty Meeting MST
Plan:	The baseline survey aims to evaluate: 1) confidence of registered AHPs providing different practice learning placement models 2) opinions of registered AHPs across the four pillars during practice learning placements.
Do:	Pulled preliminary data from SurveyMonkey
Study:	Only 52 responses, half of which from West London NHS Trust. Mostly from band 7 who were confident with placement models. Data currently is not represented of the targeted population.
Act:	-Push out survey again for more responses. -Consider how to gather information in a different way. -Involving other stakeholders to promote the survey, including comms team across different organisations within the faculty.

Change Idea:	Provide meaningful high quality tools and strategies
PDSA Cycle:	4.1 Tools and resources
Objective:	To collate and provide high quality resources/toolkit for AHP practice educators
When:	2021-12-31
Where:	NW London Faculty
Plan:	
Do:	PEFs to reach out to educators in Trusts to gather resources to send to Project Leads.
Study:	Evaluate quantity and quality of resources
Act:	Keep the desired resources for distribution.

Change Idea: **Staff development opportunities**

There are no records in this list

Change Idea: **Promote student impact within the Trust**

There are no records in this list

Measures & Charts

Process Measures

There are no records in this list

Outcome Measures

Measure: Survey for HCPC registered AHPs across North West London, which aims to establish their views as educators

There are no records in this list

Balance Measures

There are no records in this list