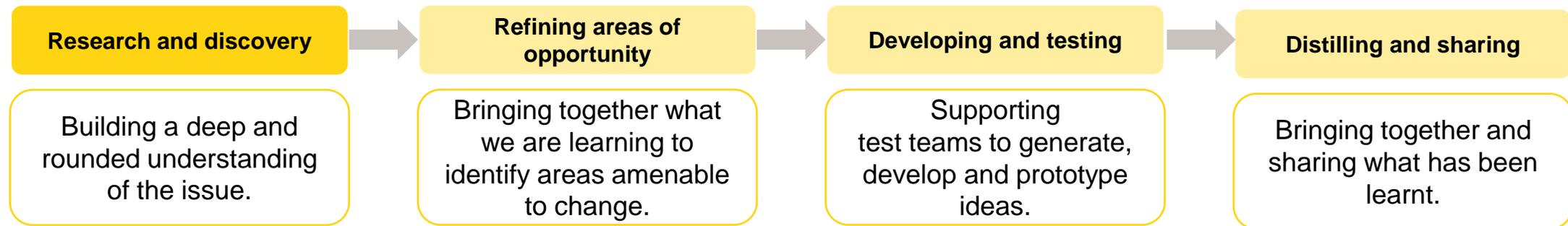


*Session 2: In conversation with
test teams*

Lab process



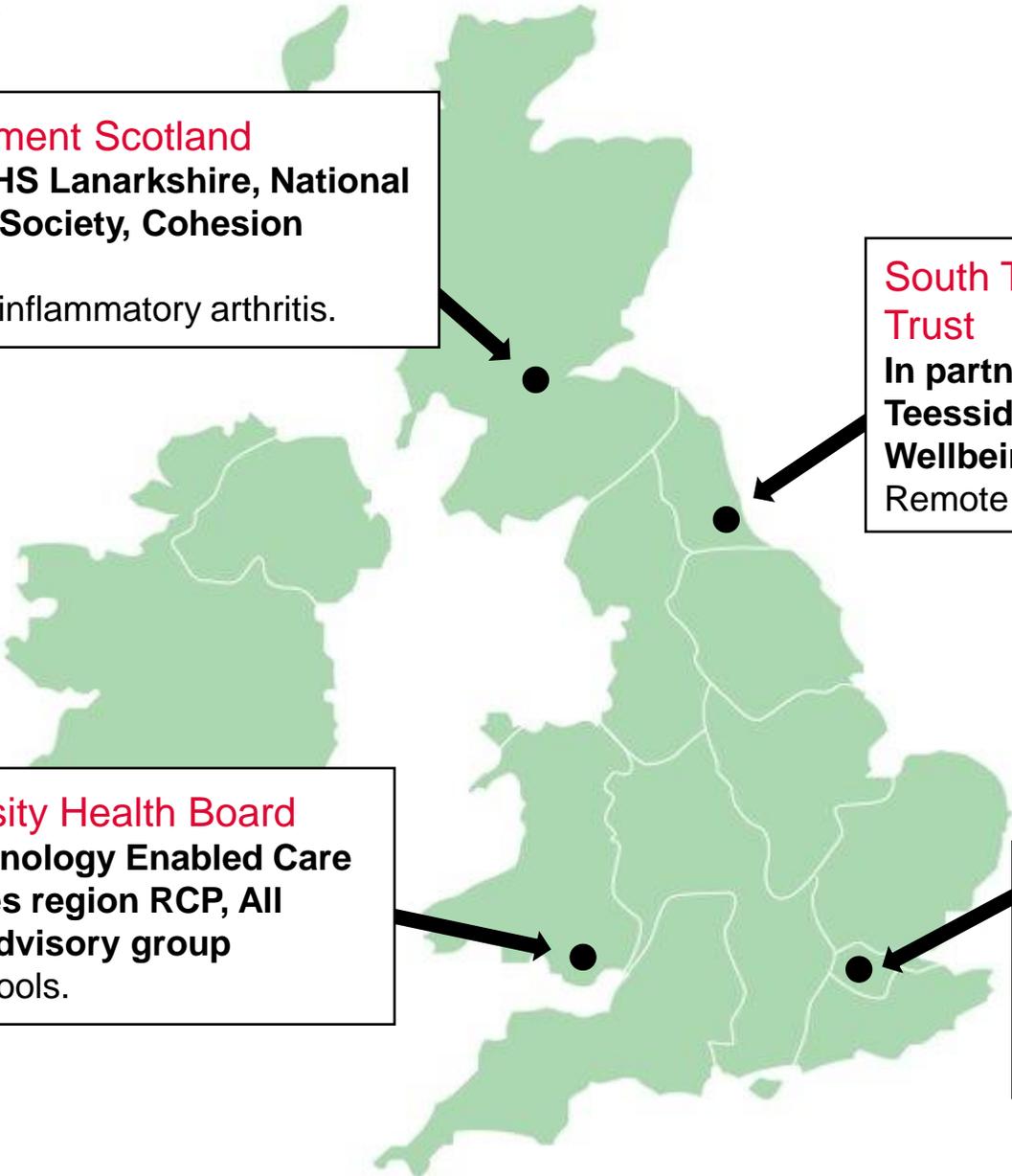
We are working with 4 teams across the UK to interrogate and refine their understanding of the emerging challenges in their local context so they can develop and test ideas in practice.

Healthcare Improvement Scotland
In partnership with NHS Lanarkshire, National Rheumatoid Arthritis Society, Cohesion Medical
Remote monitoring for inflammatory arthritis.

South Tees Hospitals NHS Foundation Trust
In partnership with National Horizons Centre, Teesside University, What Works Centre for Wellbeing
Remote monitoring for home haemodialysis.

Aneurin Bevan University Health Board
In partnership with Technology Enabled Care Cymru, South East Wales region RCP, All Wales Young Persons Advisory group
Remote monitoring in schools.

Chelsea and Westminster Hospital NHS Foundation Trust
In partnership with Imperial College NHS Trust, Imperial College Health Partners
Remote monitoring and digital inequity.



Wise crowds

- Tap into **collective expertise** in the room
- Each host has a problem/challenge they would like to get your input on
- You will be invited to self-organise in groups of 7-8 in a breakout room
- Each breakout room will be facilitated
- The host present their problem to a group of 7-8
- The group can ask some clarifying questions
- The host then sits out of the conversation (off camera and on mute) and the group recommendations and advice
- The group presents succinctly back to the host
- The host shares what was most useful and what they will be taking away

What's the challenge?

<p>Chelsea and Westminster Hospital NHS Foundation Trust</p>	<p>Chelsea and Westminster Hospital NHS Foundation Trust</p>	<p>Healthcare Improvement Scotland</p>	<p>Healthcare Improvement Scotland</p>
<p>How can we be truly inclusive and make sure we reach seldom heard from groups?</p>	<p>How do we co-create an environment given everyone is exhausted and the focus is on delivery?</p>	<p>How can remote technology help empower patients, increase social inclusion and reduce health inequalities?</p>	<p>How can remote technology help time-pressed clinicians deliver greater clinical/service value and benefit?</p>
<p>Aneurin Bevan University Health Board</p>	<p>Aneurin Bevan University Health Board</p>	<p>South Tees Hospitals NHS Foundation Trust</p>	<p>South Tees Hospitals NHS Foundation Trust</p>
<p>How can we best build relationships between schools and NHS?</p>	<p>What is the most appropriate age group of pupils to pilot our approach with?</p>	<p>What support do you think patients with long terms conditions might need to wear a device to continuously monitor?</p>	<p>As a health professional introducing remote tech into a clinic for long term conditions: what would keep you awake at night? Why?</p>